

Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

Core Team

Kristina Blackledge
Advocate & SEAP Member

Angela Denning
Arizona Department of Education
Deputy Associate Superintendent

Craig Carter
Director of Special Services
Washington Elem School District

Mollie Casson
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Jan Cawthorne
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Elizabeth Conran, Chief Academic
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Sarah Gamble
Director of Special Education
Primavera Online High School

Kristen Hartsuff
Director of Special Education
Glendale Elementary School District

Lorrane McPherson
Treasurer, AZCEC

Kimberly Peaslee,
Parent & Chairperson of CAC & SEAP
Member

Heidi Sinkovic
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &
SEAP Member

Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

Consensus--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

Rule Committee – Core Team

May 13, 2015 Communiqué

Core Team Attendees: Mollie Casson, Kim Peaslee, Lorrane McPherson, Kris Hartsuff, Wendy Collison, Craig Carter, Christopher Tiffany, Beth Conran, Sarah Gamble

ADE Support Staff: William McQueary, Melissa Devries, Maria Durazo

Meeting Location: ADE at 3300 N. Central

You've got to think about big things while you're doing small things, so that all the small things go in the right direction.

GOAL for Today: Complete review of feedback from the large group meeting on 5/8/15, revise Evaluation if needed, reword M1 (General Supervision), begin work on Definitions.

What we did:

- Reviewed the feedback from key advisors and participants meeting on 5/8/15.
- We prepared a survey to elicit feedback from the field and attorneys in the field on definitions.
- We reviewed section R7-404 Special Education Voucher Program Policies and Procedures.
- We engaged in extensive discussion of current rule, State statute, practices, and issues surrounding voucher placements for PEAs, RTCs, and State placing agencies.
- We engaged in discussion of the State Statute regarding ASDB and current experiences working with these agencies.

What we learned:

- We learned that it is important to incorporate feedback from the field with the focus and mission of the Committee to reference IDEA.
- ADE is working on a paperless documentation system that will provide electronic automatically required notices to districts and RTCs and SAIS entries. The system is being piloted in several districts and is still under adjustment. Early indicators are positive but there are still areas to be smoothed out.
- We learned that current rule for vouchers is tightly linked to Statute.

What we accomplished.

- We reviewed feedback from meeting on 5/8/15, and revised the consent part of Evaluation.
- We reviewed feedback from meeting on 5/8/15, and revised the M section of General Supervision to clarify and incorporate IDEA references.
- For R7-2-404 we developed an outline of issues, requests for information, Statute and Rule references and began list of suggestions for Statute changes.

SURVEY LINK:

Please click the following link to participate in this survey regarding DEFINITIONS. We look forward to hearing from you!

<http://ess.fluidsurveys.com/s/rc-definitions/>

Next Steps:

- The committee will review feedback from the field from the survey on definitions.
- The committee will review feedback from the Early Childhood unit to finalize proposed rule for the Early Childhood section.
- The Rule areas still to be completed are Evaluation – SLD, Early Childhood, Discipline, vouchers.
- The next meeting of the committee will be 5/22/15 or 6/5/15 starting at 8:30 am at ADE on Osborn.
- Committee requested a crosswalk comparing Statute and Board Rule as it relates to vouchers.
- Melissa DeVries will come back and provide additional information on voucher issues to the committee.

Notes:

**Rule Making Core Committee
May 13, 2015 Communiqué**

We Want to Hear from You!

The committee is seeking input on Discipline by sending your comments to the ESS Inbox below or via survey link above.

Please send your comments to AZBoardRuleCommitteeInBox@azed.gov . We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>